

CROSSWALK

Maryland Workforce Innovation and Opportunity Act (WIOA) State Plan 2020-2024

Background

The Workforce Innovation and Opportunity Act (WIOA) was signed into law on July 22, 2014 and went into effect July 1, 2015. WIOA envisions connecting businesses with job seekers, through meaningful partnerships among workforce, education, human services, and economic development entities to ensure optimum results and leveraging of resources. Under WIOA, Maryland aims to increase the earning capacity of Marylanders by working as a system. States must submit a State Plan every four years (with an interim submission every two years). Maryland will submit the WIOA State Plan for 2020-2024 by April 1, 2020.

WIOA State Plan Programs and Administering Agencies

WIOA State Plan Program	Core WIOA Program as Determined by Law	Additional WIOA Program as Determined by the Governor	Maryland State Agency Responsible for Oversight
(Title I) Adult, Dislocated Worker, and	✓		Department of Labor
Youth			
(Title II) Adult Education and Family	✓		Department of Labor
Literacy Act			
(Title III) Wagner-Peyser Act	✓		Department of Labor
(Title IV) Vocational Rehabilitation	✓		Maryland State Department of
			Education Division of
			Rehabilitation Services
Temporary Assistance for Needy Families		√	Department of Human Services
Trade Adjustment Assistance		✓	Department of Labor
Jobs for Veterans State Grant		✓	Department of Labor
Unemployment Insurance		✓	Department of Labor
Senior Community Services		✓	Department of Labor
Employment Program			

Reentry Employment Opportunities	✓	N/A
Community Services Block Grant	✓	Department of Housing and
		Community Development

Target Industries

(As determined by the Governor's Workforce Development Board)

- Healthcare
- Information Technology/Cybersecurity
- Manufacturing

- Construction
- Life Science
- Agriculture

Target Job Seeker Populations

- Displaced Homemakers
- Eligible MSFWs
- Ex-offenders
- Homeless individuals
- Individuals facing substantial cultural barriers
- Individuals with disabilities, including youth with disabilities
- Individuals within two years of exhausting lifetime eligibility under Part A of the Social Security Act
- Individuals who are English language learners
- Individuals who are unemployed, including the long-term unemployed

- Individuals who have low levels of literacy
- Individuals without a High School Diploma
- Low income individuals (including TANF and SNAP recipients)
- Long-term unemployed individuals
- Native Americans, Alaskan Natives, and Native Hawaiians
- Older individuals
- Single parents (including single pregnant women and non-custodial parents)
- Veterans
- Youth who are in or have aged out of the foster care system

Highlighted Additions to the 2020 WIOA State Plan

- Updated language related to the *Benchmarks of Success for Maryland's Workforce System* framework and coordination between Core Partners
- Updated figures for Registered Apprenticeship and Youth Apprenticeship
- Anticipated coordinated data collection- MD THINK
- Enhanced language to account for the third round of Career Pathways Connections for Adult Learners
- Inclusion of language on Maryland's response to the opioid epidemic
- Enhanced language on community college partnerships
- Updated language to account for USDOL's new Reentry Employment Opportunities grantees in Maryland
- Addition of Reentry Navigators and Correctional Education tablet initiative

Sectional Updates from 2018 to 2020

Section	Purpose of Section	Changes to Note		
I. WIOA State Plan Type	Select Unified or Combined Plan and list	Updated Executive Summary and		
	partners	general language edits		
II. Strategic Elements (a-c)				
(a) Economic, Workforce,	Analysis of economic conditions, economic	Updated Labor Market Information		
and Workforce	development strategies, and the labor market	and layout of data		
Development Activities				
Analysis				
(b) State Strategic Vision	Outlines Governor Hogan's vision of "Changing	Added the goal of combating the		
and Goals	Maryland for the Better" and goals related to	Opioid Crisis		
	service populations such as Veterans, Adult			
	Learners, Youth, Ex-offenders, etc.			
(c) State Strategy	Outline the state's strategy to achieve its	Additions of new targeted		
	strategic vision and goals, for example:	programming and grant awards		
	EARN Maryland	Hiring of the Chief Learning		
	Registered Apprenticeship	Officer		
	Career Pathways investments			
	Coordinated efforts of the WIOA Alignment			
	Group			
III. Operational Planning El		T		
(a) State Strategy	Describes state board functions and how the	Mention of the Board's "cross-cutting		
Implementation	state will implement its state strategy	strategic initiatives"		
(b) State Operating	Describes the state's operating systems and	No significant changes		
Systems and Policies	policies that will support the strategy			
N/ Coordination with	Describe the weatherds would favile internal and			
IV. Coordination with	Describe the methods used for joint planning	New, brief section pulls		
Combined State Plan	and coordination among the Core Partners and	"coordination" items from other		
Programs	other programs	sections into one place		
		Mentions the Benchmarks of Suppose from a work and the NAIOA		
		Success framework and the WIOA		
		Alignment Group		
V. Common Assurances	Assurance statements	Legal language updated		
Common Assurances	, sourcine statements	בבסטו ומווסטטסכ טףטטנכט		
VI. Program-Specific State Plan Requirements for Core Programs (a-e)				
(a) Adult, Dislocated	Describes WIOA Title I activities	Maryland is applying for two new		
Worker, and Youth	11 111 13	waivers:		
Programs Activities and		Eligible Training Provider List		
Assurances		(ETPL) data collection		
		Out-of-School Youth		
		expenditures		
	1			

(b) Wagner-Peyser Act Program and Agricultural Outreach Plan	Describes WIOA Title III activities	 Includes new prompts related to the release of the Wagner-Peyser Act Staffing Flexibility Final Rule. Maryland will implement any changes after July 1, 2020 and will request to modify the State Plan at that time, if needed
(c) Adult Education and Family Literacy Program Activities and Assurances	Describes WIOA Title II activities	New prompts related to: "Basic Skills Deficient" Integrated English Literacy and Civics Education (IELCE) General Education Provisions Act (GEPA)
(d) Vocational Rehabilitation Program Activities and Assurances	Describes WIOA Title IV activities	Updated language to reflect findings of the 2019 Statewide Needs Assessment led by MSDE DORS
(e) Appendices	Lists expected and negotiated performance levels and organizational charts	Many partners do not yet have negotiated performance levels, but recent federal guidance mentions including "expected levels"
	rements for Combined State Plan Partner Program	1
(a) Temporary Assistance for Needy Families	Describes Temporary Assistance for Needy Families activities (Department of Human Services)	Enhanced language around specific programming
(b) Trade Adjustment Assistance	Describes Trade Adjustment Assistance activities (Department of Labor)	No significant changes
(c) Jobs for Veterans State Grant	Describes Jobs for Veterans State Grant activities (Department of Labor)	Expanded prompts regarding Incentive Awards and updated list of hire dates/mandatory training completions
(d) Unemployment Insurance	Describes Unemployment Insurance activities (Department of Labor)	All new language to reflect the Fiscal Year 2020 State Quality Service Plan
(e) Senior Community Service Employment Program	Describes Senior Community Service Employment Program activities (Department of Labor and Senior Service America, Inc.)	Updated Labor Market Information and service data
(f) Community Service Block Grant	Describes Community Service Block Grant activities (Department of Housing and Community Development)	Enhanced language on Community Action Agency participation with American Job Centers and on Local Boards