



Senate Bill 740

College Readiness and Completion Act

Presentation for:

GWIB

December, 2013

W. Stephen Pannill, Cecil College



Senate Bill Purpose

“Establish curriculum and graduation requirements aimed at college readiness and completion in the State of Maryland.

Further, it is the goal of the State that at least 55% of Maryland adults age 25 to 64 will hold at least an associate’s degree by the year 2025.”

Cecil & CCPS Partnership

Pre-Senate Bill 740 Practices

- Four years of mathematics in high school
- Testing in the junior year of high school
- Dual enrollment (on-site and embedded in STEM)
- Documented college degree plans on file
- College Bound scholarships for tuition
- Identify and communicate with “*Near-Completers*”
- MOU between college & CCPS for dual enrollment payment protocols

Regulatory Requirements High School Level

Requirement	Status
Assess for college readiness in 11 th grade	Complete
Complete 4 years of math	Complete
Develop transition courses for underprepared	2015-2016
Students demonstrate Algebra 2 competency by graduation	2016-2017
DUAL ENROLLMENT	
Make available and promote dual enrollment options	Complete
Provide financial support for <i>Dual Enrollment</i> (Zero cost to FARM)	Complete
Create MOU between CCPS & Cecil for payment protocols	Complete

Regulatory Requirements

College Level

Requirement	Status
Documented degree pathway plans & benchmarks on file	Complete
Identify <i>Near Completers</i> (45+), enroll with degree plan & complete	Complete
Enroll in credit English & Math in the first 24 credits	In-Progress
Create incentives through financial aid for transfer students (4-Year)	Discussion
Limit degree credit requirements: 60-associates, 120 -bachelors	Fall 2015
Standardize statewide transfer agreements	July 2016
Establish statewide reverse transfer agreements	July 2016

Regulatory Requirements MHEC & MSDE

Requirement	Status
Create incentives & communications for <i>Near Completers</i> (MHEC)	Discussion
Identify reporting protocols and timelines for colleges to submit degree plans (MHEC)	Discussion
College/career readiness and college completion strategies report (P-12 Council)	Dec. 2014
Md. Longitudinal Data Center dual enrollment report to governor and general assembly	Dec. 2014
Report financial impact of dual enrollment (MHEC, MSDE MACC)	Dec. 2017

Considerations for Moving Forward

- Funding an unfunded mandate
- Clarification on regulated dates for implementation
- Curriculum Review
 - Common Core Implications (CCPS)
 - Credit Limits on Degrees (Cecil College)
 - Developmental Education Sequencing (Cecil College)
- Reporting protocols to MHEC, MSDE, P-12 Council
- Proceeding “ahead of the curve”



Work-in-Progress to Advance SB 740

- Embed college-ready skills in the common core curriculum
- CCPS & Cecil partner to develop transition courses for underprepared
- Assess current status of developmental education & identify clearer paths for completion of sequence
- Review and revise AA credit level requirements
- Strengthen transfer and reverse transfer agreements



THANK YOU
for your support

Questions